

Century

RTI-B Tier II and Tier III Student Interventions:

Early Morning Homework
Check In / Check Out (CICO)
Taking Care of Business
Behavior Awareness Monitoring
Social Skills
Guided Social Play
Working Lunch
Individualized Tier Time
Homework Help/Special Attention
Organizational Skill Teaching
Fluency Building Skills
Fix-it Ticket

RTI-B Teacher Assistance

Behavior Expectations using
common language
Modeling
Team teaching
Collaboration on behavior strategies
Behavior expectation teaching tools
Student Interventions

*Teachers need to teach.
Students need to learn.*

The RTI-B Help Room is NOT:

- NOT a time-out room
- NOT a punishment room
- NOT a room to call to remove a child from a classroom
- NOT a bargaining tool or a threat
- NOT developed because we have “bad” children or a “bad” school!

The RTI-B Help Room IS:

Proactive and Preventative help

Positive behavior room teaching:

Expectations

Behavior skills

Academic skills

Data-driven intervention implementation

Progressive program making a great school even better!

When a child struggles:

with math...

*we **re-teach** math skills.*

with reading...

*we **re-teach** reading skills.*

with behavior...

*we **re-teach** behavior skills.*

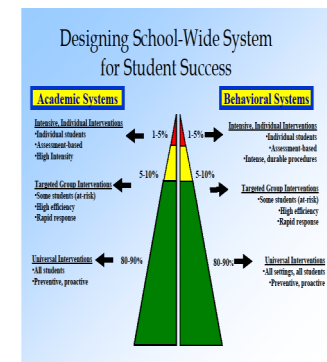
That's RTIB!

Century Elementary School

Grafton, ND

RTI-B

Response to Intervention Behavior



Century Elementary
aligns RTI-A and RTI-B.

Mrs. Niemann, Behavior Coach

Extension 241

Teachable Moments

Teachable Moments are simply
what the words imply....

Teachable Moments document you took a
moment to re-teach a student
a behavior skill/expectation.

Teachable Moments inform classroom
teachers that a student has been
re-taught a behavior expectation.

3 Teachable Moments =
1 SWIS Data Report



SWIS Data Reports

Types of SWIS Data Reports:

- 3 Teachable Moments = 1 minor SWIS
- Minor Incidents
- Major Incidents



SWIS Data Report Components:

- **Necessary**
Has student been taught and re-taught?
Was there physical harm?
- **Able to stand alone.**
*Can others reading the report under
stand what happened?*
- **Descriptive**
Did you use specific describing words?
- **Teaching tool**
*Does the child understand the need for
the report?*
Did the child complete a FIX-IT plan?

Century Behavior Expectations

Playground Expectations:

- Take Care of Yourself.
 - Dress appropriately.
 - Know your limits.
 - Use self-control.
- Take Care of Each Other.
 - Treat everyone kindly.
 - Play safely.
 - Line up quickly and quietly.
- Take Care of this Place.
 - Use equipment correctly.
 - Put away playground equipment.
 - Report broken playground equipment.



Lunchroom Expectations:

- Take Care of Yourself.
 - Use your table manners.
 - Use an inside voice.
 - Use correct posture. (feet on floor, sit)
 - Walk.
- Take Care of Each Other.
 - Stay in your own space.
 - Eat your own food.
- Take Care of this Place.
 - Clean up your space.
 - Carry tray with both hands.
 - Return your tray properly.



Restroom Expectations:

- Take Care of Yourself.
 - Be timely.
 - Use an appropriate inside voice.
 - Use good hygiene.
- Take Care of Each Other.
 - Respect the privacy of others.
 - Report problems to an adult immediately.
- Take Care of this Place.
 - Use restroom properly.
 - Keep restroom neat and clean.
 - Report problems to an adult immediately.



Hallway Expectations:

- Take Care of Yourself.
 - Use a whisper voice.
 - Walk facing forward on the right side.
 - Go straight to where you need to go.
- Take Care of Each Other.
 - Greet others appropriately.
 - Keep hands to yourself.
 - Place stray items in lost and found bins.
- Take Care of this Place.
 - Respect hallway displays and artwork.
 - Keep hallways neat and clean.
 - Manage personal belongings.



Dismissal Expectations:

- Take Care of Yourself.
 - Go straight to where you need to go.
 - Use a quiet inside voice.
 - Put all papers in backpack and zip before leaving classroom.
 - Wear appropriate clothes for the weather.
- Take Care of Each Other.
 - Face forward, walk in a straight line, and be attentive.
 - Keep hands and feet to yourself.
 - Line up by grade level (K,1,2,3,4)
- Take Care of this Place.
 - Use the sidewalks.
 - Keep hands away from hallway artwork.

